

Professor Richard Fuller MA MBChB FRCP FAcadMed Deputy Dean, School of Medicine; Honorary Consultant Stroke Physician

## **Personal Statement**

I am a Consultant Geriatrician/Stroke Physician and Deputy Dean of the School of Medicine at the University of Liverpool, generating exciting new initiatives in curriculum design, technology enhanced education, assessment and personalised learning across health professions and the continuum of undergraduate and postgraduate practice.

My main research interests focus primarily on assessment, working with a cross institutional group of research colleagues, which has led to over 200 outputs (significant journal papers; invited and peer reviewed presentations to learned societies and institutions; educational consultancy). My current research focuses on the 'personalisation' of assessment, to support individual learner journeys. This is draws on by work from the Group focusing on the application of intelligent assessment design in campus and workplace-based assessment formats, assessor behaviours, mobile technology delivered assessment and the impact of sequential testing methodologies. I publish and speak regularly at leading international medical education conferences and am a faculty member at a number of leading global assessment courses. I lead an international group of health professions education experts undertaking a review of global consensus guidelines on technology enhanced assessment. I currently supervise a number of PhD students focusing on assessment and curriculum research.

This is underpinned by a substantial career in Health Professions Education (both nationally and internationally) and the development of sector-leading curricula, programmes of study and assessment systems in my previous and current roles, at Leeds and Liverpool Schools of Medicine. This joint track of education development and

research led to a promotional personal chair in medical education, awarded 2016 whilst at the University of Leeds' Institute of Medical Education

I hold a number of national/UK educational advisory roles, including acting as an assessment expert for the General Medical Council, and leadership of the GMC's Tests of Competence Panel. I undertake a range of international advisory and developmental work in relation to curriculum, senior faculty development and assessment for a number of institutions and am the current Chair of the ASPIRE to Excellence Panel in Health Professions Education Assessment, set up by the Association of Medical Education in Europe (https://www.aspire-to-excellence.org/). I am a trustee, and member of the executive group of AMEE.